

Franchesca Lane-Warren

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Areas of Expertise

**** Instructional Leadership * Curriculum Development * Common Core* Education****

PROFILE An experienced Instructional Leader with the unique combination of leadership and teaching experience to work with diverse learners.

- Selected as an Atlanta Public Schools “[Difference Maker](#)” for 2012-2013 school year.
- Voted “Teacher of the Year” by peers for the 2012-2013 school year.
- Energetic professional with 10+ years’ work experience in the public education sector specifically working with underserved students in inner city schools with traditionally low graduation rates.
- Excellent researcher, problem solver and writer with experience developing relationships with district leaders, school leaders and the business community.
- Knowledgeable of best practices within the industry by attending conferences and professional development to continue to stay abreast of current reform models.
- Able to manage multiple responsibilities, meet deadlines and respond appropriately and accurately in a fast paced environment.

WORKSHOPS FACILITATED

- “The Quality is in the Question: Evaluating Text Dependent Questions” - February 2013
- “Teacher Branding 101” December 2012
- “Creating Quality Authentic Assessments to Increase Student Achievement”- 2008
- “Understanding the Common Core Curriculum”- 2012

LEADERSHIP EXPERIENCE

- Selected as a Common Core Advocate by the Student Achievement Partners to help implement the Common Core Standards.
- Selected as an “Difference Maker” for Atlanta Public Schools
- Jumpstart Coordinator for Student Success, **South Atlanta School of Law**, Summer 2011
- Grade Level Team Leader, **South Atlanta School of Law**, 2008- Present
- School Accreditation Team Member, **South Atlanta School of Law**, 2010-2011
- English Department Chairperson, **Middle College High School**, 2003-2008
- Raising the Bar Teacher Mentor, **Memphis City Schools**, 2004-2008

PROFESSIONAL EXPERIENCE

2008-Present South Atlanta School of Law; Grade Level Team Leader Atlanta, GA

Job Responsibilities:

- Selected as a representative for the school at the GE Foundations of Education Conference for the implementation of the Common Core Standards.
- Appointed as the teacher mentor for new staff at the school.
- Trained novice and beginning teachers on appropriate classroom management, teaching strategies and protocols to assist in becoming a master teacher.
- Instructed students by the Common Core Standards through a variety of methods including: discussion, performance based activities, speakers, lectures, etc. for increased student engagement.
- Demonstrated and modeled effective teaching strategies and best practices for increased rigor and gave feedback to fellow teachers.
- Modeled appropriate unit planning strategies on how to plan quality unit plans using the Understanding by Design model.
- Built strong relationships and established rapport with stakeholders from all levels of the school system and business community.
- Created several outreach programs to reach out to parents in the community.
- Coordinated the first Capstone Project for graduating seniors to demonstrate the skills they learned while in high school.
- Initiated and coordinated “2011 Student Empowerment Day” to connect students with leaders in the community.

8/2003-8/2008 Middle College High School; Department Chairperson Memphis, TN

Job Responsibilities:

- Trained and managed a group of entry level teachers to examine student data, effective classroom practices & student support services on a daily basis.
- Served as Principal’s Designee to coach teachers new to the Memphis City School District and school.
- Presented at Middle College Consortium National Conference to principals, teachers and stakeholders about the importance of assessment in student learning. (Long Island, NY)
- Presented at the 2008 Center for Innovative HBCU School Reform Partnerships “Teacher Preparation” Institute about using assessment to reach low performing students from urban areas. (Atlanta, GA)
- Demonstrated, monitored and evaluated the implementation of effective teaching strategies and recommended best practices to achieve desired student learning outcomes.

- Developed curriculum for underperforming students and rewrote for better understanding for teachers and students.
- Developed a classroom system to monitor and assess student achievement and remediation.
- Lead several classes of underperforming students to achieving the highest TCAP Writing Scores in the school history.
- Developed appropriate assessments (performance, informal, formal) to monitor student achievement.
- Instructed students through a variety of methods including discussion, hands on projects, speakers, lectures, visual aids, presentations, etc for better student comprehension
- Coordinated parent/teacher and administrator/teacher meetings to review student performance, behavior and other issues dealing directly with student performance.

COMPUTER SKILLS

Microsoft Word, PowerPoint, Excel, Internet Explorer, Basic Website Design, Google Docs

EDUCATION AND TRAINING

Doctorate of Education (Anticipated Graduation Date: 2018)
Capella University; Educational Psychology

Master of Education (May 2005)
The University of Memphis; Instruction and Curriculum; 3.5 GPA

Bachelor of Arts (May 2003)
The University of Memphis; English w/ a Concentration in Professional and Technical Writing; 3.4 GPA

REFERENCES

Available upon request.